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Thesis Title	The Educational Values of Islamic Thinking on The Discipline of the Prophetic Sunna		
Year	2010		
Abstract	Thanks for Allah who has taught with pen man what he never knows, and provided him with a brain and will, and has never left him wandering and not to miss the right path that he will be exaushed. He guided him to the highlands to see in his very eyes the truth ad\nd he would never miss a thing. And peace and bellsing be on the mentor of humanity and the guider of humanity, thus, he reclaimed to man his humanity. The nation (umma) has come up with one only man. Peace be on his Holy offsrings and his elected companions too. The sunna has the great effect in building the ismalic civilization,a nd the formulation of the Islamic thinking. It worked at spreading of soicinces at every district of Islam. The purified sunna represent onew of the main monuments of Islam after Quran in clarifying the basics of the human intercommuncaiton, and the divine reality. It comes as an explanation to the myertious accunts in the shariaa and sunna that it has begun to form an inteelctual depth of the Mulsims' life. The importance of sunna is it is the second source of legislation in Islamic after the holt Quran. It comes only to affirm what have been mentioned already in the Holy Quran, or clarifying what is not clear in the Quran.		

The prophetic *sunna* showed all that Muslim needed, in shariaa or behaviors.

The prophetic *sunna* was the action field as the Quran has been a field for calling for the action and good deed. There is hardly any principle of the Quran that was not carried out by the Prophet (Peace be Upon Him) in the life attitudes.

The Prophetic *sunna* shows clear the educational course of Islamic life as mention in the Holy Quran, and it shows the details set in the Holy Quran,. We can meanwhile deduct the educational model out of the life of the Prophet (Peace be Upon Him) with his companions and household like consideration of individual differences, and nature of women, childhood and instinct.

It also shows the divine educational course, especially in relation to the details, and the course in its broader sense is not represented in the curricula, neither is it represented in the written program of schools.

Therefore, the modern course was closely related.

The study included Prophetic *sunna* in the sublime educating; origins, and original principles related in many aspects to the educational process. The prophetic *sunna* has been the second source of Islamic legislation. Its role and educational importance render it the second position of Islamic education. It right after the Holy Quran. The educational role is integrating and detailing what have already been mentioned in the Holy Quran, whether in terms of education of philosophy or ends or objectives or means or procedures.

The Prophetic sunna is distinguished as a source of education in the following:

- 1. The concentration on the practical and applied aspect of Islamic education, through employing Prophet (Peace be Upon Him) of principles.
- 2. Drawing out the features of the good personality represented in the character of Prophet (Peace be Upon Him).

- 3. Including the practical dimensions of all applications in the different life situation.
 - 4. The outcomes have been realized.
- 5. Its relation with the strong sentimental and effective charge.

In the course of the study of the Prophetic sunna, the importance of the Prophet (Peace be Upon Him) character as a model is manifested as Allah Almighty has ordered us to follow in the verse {You have the Messenger of Allah as a good model} Ahzab/21

The study the honorable hadith has great importance, as the end is to know the rules and evidences and showing the meaning of the Ouran. That all Muslims need.

The hadith takes the greatest importance in the educational system.

The learning of hadith is crucial to the Muslim in understanding Islam, and following its rules and legislations. It is a generous spring and a rich treasure for Umma, ever giving. It is not only a source of legislation but also a source for orientation and guidance.

The hadith has a clear importance in the integration of Islam, and in manifestation of aspects of human integration in the character of Prophet (Peace be Upon Him). Muslims care for hadith – gathering and collection – and paid the efforts.

The educational efforts are still in need of more relating to the sources of the revelations and the asking of meanings. The studying of Islamic thinking is the best in the studies of educational arena. In order to realize the greatest amount of originality and references. So, in order that we focus on the more important and give the issue its due importance and caring.

The Islamic thinking is a result of the mind conceding to the universal knowledge. That are related to the universe and its creator and the human community, which expresses the jurisprudence of the mind in attempting to transfer the divine revelation from the state of

tranquility to movement and change and in holding the Islamic civilization on the basis of Islam within the frame of the principles of the Holy book of Allah and the *sunna* of his prophet.

The Islamic thinking is a process starts with the free of humanity from the internal content of the self dealing with it. He does not see that granting freedom to man is not called as interpreting.

The thesis was divided into an introduction and five chapters. The chapters also included some sub-divisions. And finally the conclusion shows the most important findings and the ivots of this study.

The researcher used the refuses by mention the last name – a name or a nickname- and in relation of the Quranic verses and the hadtihs, he mentions the verse name and number after the sura. The researcher cites the hadiths by mentioning the narrator of the hadith and the name of the sources and references.

At the end of this thesis, I hope to be fulfilling the objectives, and that is all what I desire to fulfill. The success is the product of Allah and failure of the Satan's. I ask forgiveness from Allah for that